

Boise Independent District #001

Ada County

8169 W Victory Rd, Boise, ID 83702

Phone: (208) 338-3400 Fax: (208) 338-3487

Dr. Edward L. Davis, Superintendent

District Characteristics 2001-02

Fall Enrollment	26,778	Special Education:	
Average Daily Attendance.....	24,858	Special Education Students.....	2,955
State Ranking Per ADA.....	1	Gifted and Talented Students.....	582
Number of Schools (sites):		Number of LEP Students**.....	1,204
Elementary.....	36	National School Lunch Program:	
Secondary.....	16	Average Daily Participation.....	12,133
Number of Accredited Schools:		Free and Reduced Meals.....	7,656
Approved.....	46	Lunch Price - Elementary.....	\$1.35
Approved with Merit.....	2	Lunch Price - Secondary.....	\$2.30
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	5,929
High School Diplomas Regular.....	1,737	Contracted Operation	
Other Completions*	0		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

During the 2001-2002 school year, work continued on implementing *Boise School District Plan 2005*, the district's strategic plan. This involved conducting a facility study that showed \$100 million in needs in the district. A committee consisting of parents and educators is meeting to determine what steps to take as a result of this facility study.

The district continues to participate in the Albertson Foundation's Creating High Performance Schools initiative, which has allowed the district to take advantage of many educational improvement efforts, including a pilot program on the Continuous School Improvement (CIM) model. The CIM is focused on closing the gap in student achievement among schools of varying socio-economic levels.

Students continue to score above the state and national averages on standardized test results. The district implemented End-Of-Course exams to assess student learning on individual subjects. The district participated in the state's new comprehensive testing program for students in public schools.

Progress Towards Meeting District Goals

2001-02 Goals

Progress

All district employees, students, parents, and community members embrace the district's clearly articulated and communicated accountability standards.

The district has developed and implemented a Curriculum Management Plan and has made the plan available on the district's website for all stakeholders. Social studies, science, health and selected foreign language curricula have been written according to Curriculum Management Plan guidelines and are linked to state standards on the district's web site: www.boiseschools.org.

All district employees, students and parents are provided with sufficient resources to meet the district's accountability standards.

A comprehensive facilities needs assessment was completed in December 2001 and will be used as a base for long-term facilities planning. An Albertson Foundation grant is greatly assisting in funding the district's curriculum and assessment activities.

The district's employees and students are provided with a safe environment in which to work and learn.

The Safety and Security Committee, consisting of 25 district staff and community members, has accomplished many critical projects improving the safety of each district employee, student and visitor.

We place the highest value on student learning by delivering the district's curriculum.

New philosophy statements and five-year plans have been written for curriculum and staff development. New district curricula, aligned with state standards, have been written for social studies, science, and health, and are currently in pilot.

We have a well-articulated scope and sequence encompassing all disciplines and grade levels.

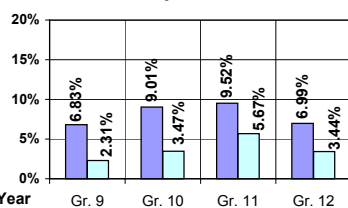
Articulation and alignment are much stronger than even a year ago. District end-of-course assessments have been developed for 15 courses, and were administered during the school year.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.00%	42.95%	88.95%
Black	0.89%	0.71%	1.60%
Hispanic	3.00%	2.81%	5.81%
Nat. Amer.	0.27%	0.24%	0.51%
Asian	1.56%	1.57%	3.13%
Total	51.72%	48.28%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	152	215	207	141
01-02	51	82	128	73

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$85,026,420	49.07%	\$92,184,473	40.04%
Other Sources	3,059,704	1.77%	38,872,181	16.89%
State	84,935,268	49.02%	87,991,847	38.22%
Federal	240,129	0.14%	11,158,099	4.85%
Total	\$173,261,521	100.00%	\$230,206,600	100.00%

Supplemental Information

Property Tax Replacement.....	\$11,021,195
Lottery Revenues.....	\$834,710
Technology Grant.....	\$860,268

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$110,387,028	64.38%		
M & O Support Services	59,207,549	34.53%		
M & O Other	1,862,720	1.09%		
Total M & O	\$171,457,297	100.00%	\$6,897	45
Total All Funds	\$235,148,164	100.00%	\$9,460	38

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$11,701,977,167	\$470,753	23
Total General M & O Levies	0.006254494		1
Total District Levies	0.007809792		17

Staff Data 2001-02

District Personnel:

	FTE	ADA To FTE
Elementary Teachers	801.30	17
Secondary Teachers	706.80	16
Administrators	116.00	214
Other Certified Staff	185.30	134
Total Certified Staff	1,809.40	14
Total Non-Certified Staff	957.80	26

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$25,168
Highest Salary on Schedule	\$57,815
Average Elementary Teacher's Salary	\$45,681 2
Average Secondary Teacher's Salary	\$44,307 2
Superintendent's Salary	\$136,474 1

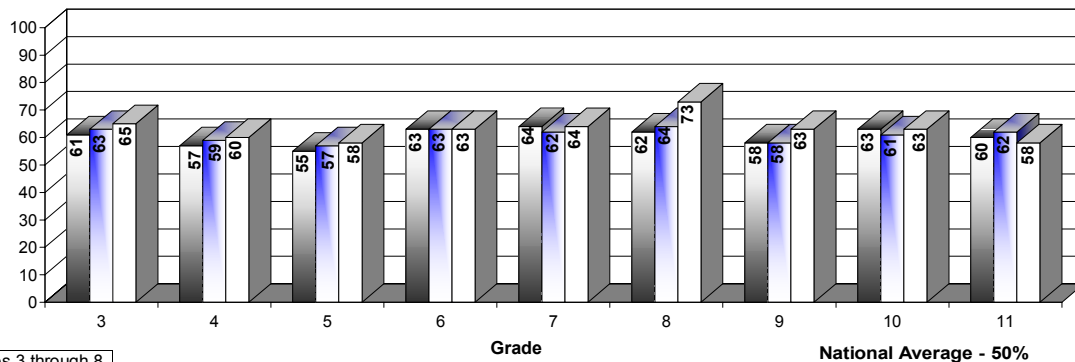
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

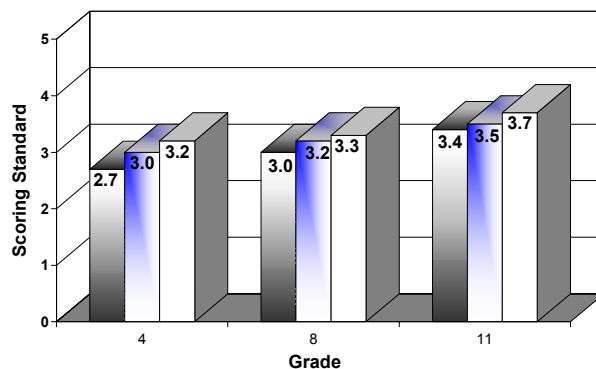
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



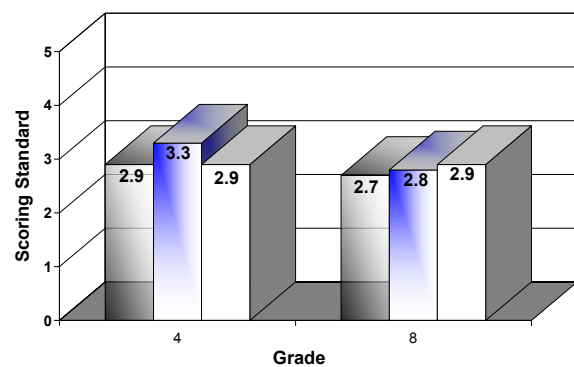
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal